

AN ANALYSIS OF ADJECTIVE CLAUSES IN THE NOVEL “ANOTHER PIECE OF MY HEART” BY JANE GREEN AND ITS CONTRIBUTION TO THE TEACHING OF GRAMMAR

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Abstract

Adjective clause is a dependent clause that modifies a noun. It describes, identifies or gives further information about a noun. In this case, the writer analyzes the novel named *Another Piece of My Heart* by Jane Green because it contains a lot of adjective clauses and gives the contribution for teaching grammar. This study aimed to find out the kinds adjective clauses in the novel, the dominant adjective clauses in the novel and the contributions of adjective clauses to the English grammar teaching. The writer used the adjective clause theory of Thomson and Martinet which defining relative pronouns used in the adjective clauses namely refer to persons, things, places, times and reason. The research design of this study was qualitative research. The writer collected all the required data from Jane Green's novel entitled *Another Piece of My Heart*. The data is sentences that contain adjective clauses. There are about 413 adjective clauses found in the novel as the data sources consist of 197 adjective clauses referring to a person with percentage 47.7%. 161 adjective clauses referring to a thing with 39%, 32 adjective clauses referring to a time with percentage 7.7%, 20 adjective clauses referring to a place with 4.8% and 3 adjective clauses referring to a reason with percentage 0.8%. The adjective clauses referring to a person by using relative pronoun *who* is the most dominant used in the Jane Green's novel *Another Piece of My Heart* with a percentage of 43.6%. The writer also takes conclusions that the result of this research can be used by the teachers in the teaching grammar. The data samples which are found in this research can be used when the teacher is delivering the lesson to the students.

Keywords: Grammar, Adjective Clause, Types of Adjective Clause, Novel

INTRODUCTION

Language is the most important thing in making interactions with other people in all parts of the world (Lorena & Sadiku, 2015). People can communicate with others either spoken or written language by making statements, explaining report, and expressing ideas. Without language, people

will have never been able to have a relation with others. This definition stresses the social functions of language and the fact that humans use it to express themselves and to manipulate objects in their environment (Taverniers, 2005). In English, there are two types of clauses. Those are the principle clause or main clause, or indepen-

dent clause and subordinate clause or dependent clause (Azar, 2002). The principle clause is a group of words which contain a finite verb and need other words with it to make a complete message. The subordinate clause is a group of words which is like the usual literary sentence and principle clause different from the phrase which contains a finite verb. Principle clause and subordinate clause cannot be separated each other, even the principle clause can stay alone.

An adjective clause is also called relative clause. Thomson and Martinet (1984:43) said that there are three kinds of relative clauses, they are defining relative clauses, non-defining relative clauses and connective relative clauses. The relative pronouns used in the adjective clauses can refer to persons, things, places, times and reason. Those relative pronouns can take different functions in an adjective clause, they are relative pronoun as subject, relative pronoun as object of verb, relative pronoun as object of preposition and relative pronoun as possessive. In addition, Murphy (2012) stated that an adjectives clause is a subordinate (dependent) clause used as an adjective. An adjective clause is a dependent clause that modifies a noun. It describes, identifies or gives further information about a noun.

Wallwork (2013) pointed out that an adjective clause is used to form one sentence from separated sentences. On the other hand, an adjective clause is used to combine a main clause and a relative clause, whose subject and object of those sentences are the same. The pronouns that can be used in adjective clause are which, who, whom, whose, that. Adjective may also be introduced by subordinate conjunctions when, where, and why (Percy, 2017).

Many people are fairly comfortable with the idea of adjectives, but they might

not feel so confident when it comes to the idea of an adjective clause. Adjective clauses come in a variety of forms; therefore, breaking down the study into its basic components is essential to the proper learning of the form (Newmeyer, 2003). Using adjective clauses in everyday speech is a fairly common practice, as adjective clauses add often crucial information to sentences. In this case, the writer decided to choose the novel named *Another Piece of My Heart* because it contains a lot of adjective clauses. The writer wanted to know what the dominant of adjective clause found in the novel is, and also, the writer realized that from this research, the English learners would know what is adjective clause and how important the adjective clause in their writing because by adding adjective clauses to our writing is a good way to provide additional detail about the nouns and pronouns in your work. This extra description would enrich your writing and help the reader understand our message more clearly.

In this case, the writer analyzes the novel named *Another Piece of My Heart* by Jane Green because it contains a lot of adjective clauses and gives the contribution for teaching grammar. This study aimed to find out the kinds adjective clauses in the novel, the dominant adjective clauses in the novel and the contributions of adjective clauses to the English grammar teaching. The writer used the adjective clause theory of Thomson and Martinet which defining relative pronouns used in the adjective clauses namely refer to persons, things, places, times and reason

METHOD

This study belonged to qualitative research. The writer will collect the data in the form of words rather than number. Qualitative research is connected with qualitative phenomenn, i.e, phenomena rela-

ting to or involving quality or kind (Kothari, 2004). The object of the study was the adjective clauses found in the novel. In this study the writer took data from the number of sentences from the novel. In the sentences which the adjective clauses found, the writer gave some analysis and explanations related to each sentence. In this case the writer focused on analyzing the adjective clauses.

The writer collected all the required data from Jane Green's novel entitled *Another Piece of My Heart*. The data is sentences that contain adjective clauses. There are about 413 adjective clauses found in the novel as the data source.

The writer used analysis method in analyzing the data. Analysis method of research is where the person doing the research presents it in an analysis manner. The analysis research designs enable researchers to analyze or present the picture of a phenomenon or phenomena under investigation. The steps or procedures in analyzing the data were mention as follows:

1. Reading another Piece of My Heart novel.
2. Identifying the sentences which contained adjective clause.
3. Classifying the adjective clauses.
4. Analyzing the data by counting the number of adjective clauses and the dominant adjective clause into percentages of their usage in the novel. To get the percentage of adjective clauses used in the novel, the writer used the Nawawi's formula (2012) as the following:

$$N = \frac{x}{Y} \times 100\%$$

X = Number of adjective clauses

Y = Total number of all data

N = Percentage of the adjective clauses

FINDING AND DISCUSSION

From the finding above it could be seen that there were five kinds of adjective clauses found in the novel. To get the total of adjective clauses found in the novel the writer sums all adjective clauses found in the novel from each kind of adjective clauses found in the novel. For further information about kinds of adjective clauses found in the novel and the total of adjective clauses could be seen in following table.

Table 1. The Number of Adjective Clauses

Noun Meaning	Relative Pronoun	Total
A person	Who	180
	Whom	8
	Whose	5
	That	4
A thing	Which	55
	That	106
A time	When	32
A place	Where	20
A reason	Why	3
Total		413

To get the percentage of adjective clauses used in the novel, the writer uses the Nawawi's formula (1991:150) as the following:

X = Number of adjective clauses

Y = Total number of all data

N = Percentage of the adjective clauses

So, the result of the percentages could be seen on table as follows:

Table 2. The percentage of adjective clause

Noun Meaning	Relative Pronouns	Formula	Percentage
A Person	Who	$180/413 \times 100\% =$	43,6%
	Whom	$8/413 \times 100\% =$	1,9%
	Whose	$5/413 \times 100\% =$	1,2%
	That	$4/413 \times 100\% =$	1,0%
A Thing	Which	$55/413 \times 100\% =$	13,3%
	That	$106/413 \times 100\% =$	25,7%
A Time	When	$32/413 \times 100\% =$	7,7%
A Place	Where	$20/413 \times 100\% =$	4,8%
A Reason	Why	$3/413 \times 100\% =$	0,8%
Total			100%

From the table above, we could see that the adjective clause refers to a person by using relative pronoun 'who' is the most dominant used in the Jane Green's novel *Another Piece of My Heart* with a percentage of 43,6%.

In teaching grammar, three areas have to be considered namely grammar as rules, grammar as form, and grammar as resource. For many learners, learning grammar often means learning the rules of grammar and having an intellectual knowledge of grammar (Dahlmeier & Ng, 2011). Teachers often believe that this will provide the generative basis on which learners can build their knowledge and will be able to use the language eventually (Ferris, 2016). Furthermore, the result of adjective clauses analysis found in Jane Green's novel *Another Piece of My Heart* could be an alternative media to teach grammar.

The teacher could apply some procedures to achieve a good result. Firstly, the teacher distributed some clauses from Jane Green's novel *Another Piece of My Heart*. Its novel contained five kinds of adjective clauses such as adjective clauses refer to person, thing, time and place. Then, the teacher gave questions about the adjective clause concept. It had purposes to know the ability of students in mastering the topic like the definition, function, kinds, and use of adjective clauses. The teacher instructed the students to work in groups. The students needed to find out the adjective clause concept such as the definition, function, kinds, and use which is being learned from Jane Green's novel *Another Piece of My Heart*. The model of learning activities nowadays was about to build the collaboration value. So, the students were needed to make a good cooperation each other. After that, the teacher asked the students to write the result of investigation and presented their answers in front of the class. This step purposed to train the leadership of students. Next, teacher guided the students' understanding of the adjective clause and then concluded it. Lastly, the teacher gave the exercises to the students and discussed together about the exercises.

Moreover, the students will be more enthusiastic to study grammar by using Jane Green's novel *Another Piece of My Heart*. Furthermore, the teacher has to deliver the material in an interesting way in order to make the students engaged to the topic. And the teacher also can modify with the other media to help students in understanding the topic.

CONCLUSION

The writer found 413 adjective clauses in the Jane Green's novel *Another Piece of My Heart*. The 413 adjective clauses consist of 197 adjective clauses referring to

a person with percentage 47.7%. 161 adjective clauses referring to a thing with 39%, 32 adjective clauses referring to a time with percentage 7.7%, 20 adjective clauses referring to a place with 4.8% and 3 adjective clauses referring to a reason with percentage 0.8%.

The adjective clauses referring to a person by using relative pronoun 'who' is the most dominant used in the Jane Green's novel *Another Piece of My Heart* with a percentage of 43.6%.

The writer also takes conclusions that the result of this research can be used by the teachers in the teaching activity. The data samples which are found in this research can be used when the teacher is delivering the lesson to the students.

SUGGESTION

After completing this paper, the writer would like to present some suggestions. Especially for students, it is important to understand adjective clauses in order to be able to make accepted sentences. For the teachers, the writer hopes that this research will make the teachers will be easier to know the adjective clauses, its classification and the sample of each adjective clause. And for the readers, the writer hopes this paper can enrich knowledge about the usage and function of adjective clauses in English.

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